Welcome to 2017

Welcome back to Ranford Primary for the start of another school year. We hope all families are returning from an enjoyable holiday break together. A special welcome is extended to those students and families joining us for the first time, some from overseas and interstate and others moving locally.

Many thanks to staff at our school who have been participating in school development and professional learning activities during the pupil free days earlier in the week as well as preparing classrooms and planning programs to ensure a calm and smooth start to the year. Classrooms certainly look like great learning environments where there is a lot going on already.

Unfortunately we had a disruption to our smooth start this week and parents have been notified via text and letter regarding the evacuation yesterday.

Due to previous practices and despite the fact that students were throughout the grounds at lunch, we were able to have everyone on the oval with their teachers in under 5 minutes. We were not the only school to experience this type of disruption yesterday and we hope there will not be a repeat. The Police were extremely supportive and I must thank all staff for their effort and care in dealing with the situation in a way that maintained a calm atmosphere in the school.

Happy Chinese New Year

We would like to say “Kung Hei Fat Choy- live long and well. Happy Chinese New Year”. 2017 is the Year of the Rooster.

Many of our Ranford families will be gathering together for a festive meal and extended celebrations with family and friends.

Back to School

This year we have 84 Kindergarten students beginning their school years and 632 students in total from Kindergarten to Year 6. We hope our exiting students from last year’s Year 6 classes are adjusting positively to high school and enjoying the exciting new phase of their education.

A special welcome to three new staff members Mrs Belinda Baldy (Deputy Principal) Mrs Bev Coleman (Pre-Primary teacher) and Mrs Tina Ma’a, our new School Chaplain. We welcome them to our staff team and the Ranford Primary school community.

Term Planner

A term planner detailing whole school events for the term is included with this newsletter. Parents are encouraged to make daily reference to their child’s Communication Diary for updates and reminders about these events and more.
Punctuality – a critical part of attendance

Punctuality is particularly critical for students. It allows them to begin their day in a calm and organised way. They listen to the outline of what will happen for the day and participate in routines that set everything in motion for the class, including reminders and special instructions. Arriving after this has occurred is very unsettling and requires the teacher, and often other children to update and remind those who have missed this vital part of the day. We all know how our day goes much better when we are organised, know what’s going on and have a routine to follow. This begins at 8.30am when students enter classes and independently go about organising their belongings and space. By the time the siren sounds, they are ready to gather together as a class and begin the day. If we follow this routine we have set our students up for a great start and a successful day. They feel secure in the knowledge that they are ready and know what’s going to happen.

Students from Year 1 to 6 who arrive before 8.30am know the routine of going to the Undercover Area where a member of the Admin team is on duty. These students are released to go to their classes at 8.30am and get ready for the day.

Presentation Awards

Congratulations to the students who were presented with special awards at our Presentation event in the last week of the 2016 school year. A list of these outstanding students was inserted in the last 2016 newsletter in recognition of their achievement and citizenship. The event was a wonderful success and we thank those families in the community who attended and the many who gave such positive feedback about the event.

Congratulations also to our new Year 6 Student Councillors and Faction Captains. Their names are also included in this newsletter.

Parent Meetings – Next Week

During Week 2 parents will be invited to attend class meetings when teachers will present information about their teaching / learning program, class routines, expectations and school policies. It has been very pleasing to see so many parents attending these meetings in the past and we hope that the opportunity to meet their child’s teacher and hear about this information will encourage all parents to attend. Parents are asked to remember that this meeting is not a time for individual queries or interviews as teachers are unable to appropriately address issues specific to individual children with the whole class of parents. Should parents wish to discuss issues related to their child they are asked to organise an alternative time with the teacher. This can be done by contacting the school or via the child’s Communication diary. The class meetings are held in the early evening hopefully allowing more parents to attend.

A reminder that this meeting is for parents only and as supervision is not possible outside classrooms in the early evening, it would be appreciated if parents could make arrangements to cover this.

Please note the times below. All meetings are 6.30 – 7.30pm.

| Monday, 6th Feb | Atlantis Block | Rooms 23, 24, 25, 26 |
| Tuesday, 7th Feb | Enterprise Block | Rooms 1, 2, 3, 4, 20 & 28 |
| Wednesday, 8th Feb | Endeavour Block | Rooms 5, 6, 7, 8, 9, 10 |
| Thursday, 9th Feb | Discovery Block | Rooms 11, 12, 13, 14, 15 |

When making meeting times with teachers, parents are requested to avoid Tuesdays and Wednesdays after school as weekly meetings and staff meetings occur on these days.

Communication Diary

All students Years PP-6 are provided with a Communication Diary. These were included on the School Requirements List (Booklist) and the school issues these to each student. The cost includes the cover, 40 weekly inserts and the booklet. The diary is a vital part of the communication between home and the school. During parent teacher meetings, teachers will explain the routines associated with their use. Further details are also provided in the Community Information booklet on the school website.

Classroom teachers will be discussing the new weekly Values section of the Diary in the parent meetings next week. The Values we expect to see demonstrated by all students will impact on their behaviour and attitude as well as the effort they apply to their work and their interactions with others. By focusing on Values we hope that families will also be able to assist by reinforcing these accepted Values in other contexts outside school.

It is important that parents refer to these diaries each day. Teachers use them to communicate whole class and individual messages to parents. Likewise, should parents wish to communicate with their child’s teacher they may do so through the diary. The classroom teacher is the first line of communication. At the end of each week, parents are requested to sign the diary. This indicates to the teacher that at the very least, parents have seen the diary at the end of the week and are aware of the communications.
At the beginning and end of each school day when parents are dropping off and picking up Kindergarten and Pre-Primary students, younger siblings accompanying parents must remain with their parent/s outside classrooms and be closely supervised. For duty of care and safety reasons, there will be no play on playground equipment at these times.

**Attendance**

"Every Day Counts, Every Lesson Counts"

Schools are required to analyse their attendance data, set targets for improvement and evaluate the effectiveness of improvement strategies that have been put in place. A partnership with parents is essential in making any improvements to school attendance, whether that is for late arrivals, early departures or days absent.

When attendance reports indicate that absenteeism is above 10% of total school days, follow up is required. Research is very strong in this area and when a child misses more than 10% of their schooling, the impact has the potential to significantly impact on learning. For this reason, Department of Education Semester Reports indicate the total number of days of absence. When this is seen as a total, the number can often be quite confronting, adding up before we realise attendance has become an issue. In fact, at 10% of the time each year absent, by Year 8 a child has missed the equivalent of one year of their schooling. This would obviously have a huge impact on learning and the child’s ability to achieve their potential.

The late arrivals and early departures are something often unrelated to sickness and by addressing morning routines and re-scheduling after school activities, these can often be avoided, or at least, greatly reduced. This is an area that as a school we can target for improvement as our data indicates we are well above average for signing students in and out during the school day. With parents’ assistance we should be able to make a difference. Being present for the commencement of the day and the completion of the day is important for all students. At Ranford Primary we need to make significant improvements in this area.

There are a variety of reasons why students are absent and records differentiate these with a code, as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>C</td>
<td>Cultural or religious significance to the family.</td>
</tr>
<tr>
<td>E</td>
<td>Approved Department of Education programs – eg: PEAC.</td>
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<tr>
<td>K</td>
<td>Unapproved Vacation during school term.</td>
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<tr>
<td>L</td>
<td>Late by not more than 30 minutes.</td>
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<tr>
<td>N</td>
<td>The school has been notified that the student is unwell.</td>
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<tr>
<td>R</td>
<td>Acceptable reason for absence – eg: medical appointment, high school interviews.</td>
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<tr>
<td>U</td>
<td>No explanation has been given for the absence.</td>
</tr>
<tr>
<td>X</td>
<td>Unacceptable absence – eg: holidays, haircuts, basketball, dance rehearsals, birthday parties, sibling appointment.</td>
</tr>
</tbody>
</table>

Parents need to be aware that unauthorised absences will be recorded for holidays taken during term time. This means, the absence will not be approved. Whilst it is understood that holidays are cheaper during term time, this is not a legitimate reason to be absent from school and contravenes the Education Act. Teachers are not required to provide work packages for students taking holidays during term time.  

**Swimming Lessons – Pre Primary, Years 1, 2, 4 and 6**

In term swimming for 2017 commences on Monday, 6th February until Friday, 17th February at Riverton Leisureplex. Pre Primary and Years 1, 2, 4 and 6 will attend swimming in this 10 day period. Forms for students were sent home at the end of last year. A medical certificate is required for those students not attending swimming lessons. These students will remain at school and be accommodated in year level classrooms near them. Payment for the lessons can be made by cash, cheque, EFTPOS or internet banking. If needed, individual classroom teachers will provide students in their class with further information pertaining to them.

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<tr>
<th>Session Time</th>
<th>Class Numbers</th>
<th>Leave School</th>
<th>Return to School (approx.)</th>
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<tbody>
<tr>
<td>9.10am</td>
<td>1, 9, 11</td>
<td>8.35am</td>
<td>10.15am</td>
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<tr>
<td>9.55am</td>
<td>2, 7, 12</td>
<td>9.35am</td>
<td>11.00am</td>
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<td>10.40am</td>
<td>6, 10, 24</td>
<td>10.20am</td>
<td>11.45am</td>
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<td>11.50am</td>
<td>15, 28</td>
<td>11.30am</td>
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<td>12.35pm</td>
<td>8, 13, 20</td>
<td>12.15pm</td>
<td>1.40pm</td>
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<td>1.20pm</td>
<td>14, 26</td>
<td>1.00pm</td>
<td>2.25pm</td>
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Students in Years 3 and 5 will attend swimming lessons in Term 3 from Monday, 31st July to Friday, 11th August 2017.
Important information for students currently in Year 6

Gifted and Talented Secondary Selective Entrance Programs provide a unique and challenging curriculum designed to bring out the very best in gifted students.

These programs offer our brightest students the opportunity to study a selective academic, language or arts curriculum at one of 17 public secondary schools or online.

Applications are now open to all Year 6 students for entry in Year 7 in 2018.

Parents can find more information and apply online at www.education.wa.edu.au/giftedandtalented or you can contact the Gifted and Talented Selection Unit on 9264 4307 or at gtsu@education.wa.edu.au

Applications close on Monday, 6th February 2017. Late applications are not accepted.

School of Instrumental Music (SIM)

Students in Year 5 and 6 who were selected for the SIM program in 2017 should have received a music instrument loan agreement note. This note is about the hiring of instruments in a beginner tuition year. Parents are asked to pay the requested cost to the front office when the note is returned. If parents are choosing to purchase a musical instrument could the note please be returned with a note on it to say that a personal instrument will be purchased for their child? At this stage, students should be prepared to commence lessons on the following days:

Trumpet: Tuesday commencing Week 2
Clarinet: Wednesday commencing Week 2
Flute: Monday commencing Week 4 due to swimming. The first session in Week 4 will be an hour long for flute students.

All queries regarding the SIM program can be directed to the Deputy Principal, Kylie Godfrey.

Kylie Godfrey, Deputy Principal

School Contributions

Thank you to the families who have paid their contributions as part of the student requirements list for 2017. Your contribution maximises the quality of the teaching and learning programs offered by our school. The financial support provided by parents plays a significant role in enabling the provision of resources that extend the school's capacity to add value to every student’s learning experience.

Annual Contribution Amounts

<table>
<thead>
<tr>
<th>Year</th>
<th>School Contribution</th>
<th>P&amp;C Contribution</th>
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<tbody>
<tr>
<td>Kindergarten</td>
<td>$50.00</td>
<td>$100.00</td>
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<tr>
<td>Pre Primary</td>
<td>$60.00</td>
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<tr>
<td>To Year 7</td>
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</table>

Payment can be made at the office from Week 2 any time between 8.15am and 4pm. We accept cash, cheque and eftpos. Alternatively you can make payment into our bank account.

BSB – 066 165
Account No: 10089725
Please use your child’s name and a brief description – eg: Smith-Fees.

Reminder notices will be sent home with students during the term.
Welcome to the new school year from Robyn, Fiona, Lily, Pauline & Kellie. We are the Community Health Nurses who will be visiting your school this year.

Community Health Nurses work in schools to promote healthy development and wellbeing so students may reach their full potential. A major part of our work is focused on early intervention and the School Entry Health Assessment program.

Community Health Nurses serve as a health contact point for children and their families, providing information, assessment, health counselling and referral. The services provided are free and confidential.

If you have a concern about your child’s health or development, please contact us on 9258 8053.

THE MOON & ITS NEIGHBOURS

5th – Waxing gibbous moon to the left of Aldebaran (alpha star of Taurus) from sunset until midnight

11th – Occultation of Regulus (alpha star of Leo) from 8:37pm until 9:51pm by the Full Moon

15th – Waning gibbous moon below Jupiter and Spica (alpha star of Virgo) from moonrise at 10pm

The occultation of Regulus on Saturday evening 11th February will begin with the star disappearing behind the Moon at 8:37pm and re-emerging at 9:51pm. It is the Moon’s easterly orbital movement that causes the phenomenon. We’ll explain it further by using a model in a demonstration during your SciShed session.

WHAT IS A CONTRAIL?

We’ve all seen those long straight white trails in the sky that are left behind airliners. But how and why do they form?

Contrails (short for condensation trails) are made when aircraft exhaust reacts with the surrounding air usually at altitudes of over 8000 metres. Exhaust from the jet engines consists mainly of carbon dioxide and water vapour. The water condenses (liquefies) then, due to the rapid drop in air pressure, is quickly frozen (solidified) into ice particles leaving a visible white cloud.

As with naturally formed clouds, the process is enhanced or triggered by the condensing water being trapped by the presence of other solid particles. These tiny solids are an additional part of the jet exhaust and are a necessary ingredient for the vapour to be deposited and consequently become visible behind the plane.

The photo to the left not only shows a contrail but also a shadow projected onto the wispy high level clouds nearby. Your challenge: Is the contrail above or below the clouds? Think about the position of the sun in relation to the shadow.

Let me know your thoughts during your next SciShed session.

Dave Hackett, Science Teacher

Ranford Sky Watch

2017 Councillors and Captains

Year 6 Councillors

Ally, Amos, Avery, Caitlin B, Campbell, Randall, Tayla, Zahra

Faction Captains

Centaurus - Daniel & Sienna
Draco - Jasper & Layla
Pegasus - Oscar & Shannon
Phoenix - Caitlin M & Sebastian
School Sport WA

School Sport WA invites boys born in either 2005 or 2006 who are interested in trialling for the State Schoolboys AFL 12 Years & Under team to nominate at:


School Sport WA also sends teams away to a number of national events throughout the year. The sports involved are Basketball, Cricket, Cross Country, Football (Soccer), Golf, Hockey, Netball, Rugby League, Swimming & Diving, Tennis and Touch Rugby. Students interested can locate further information on the School Sport WA website:

http://www.schoolsportwa.com.au

Scott Biddle, Physical Education Specialist

Uniform Shop News

Opening Times for 2017
Wednesday 8.40am to 9.10am (same times as last year)

What a cracking start to 2017! The new uniform has been very well received. We have sold out of a couple of sizes in the polo shirts and dresses, and I am working with the supplier to back fill for us as soon as possible.

The items currently out of stock are sizes 4, 6, 10 and 12 in the short sleeve polo shirts, and 8 and 12 in the dresses. We only have a few left in each of the other sizes of the dresses.

The remainder of the new uniform is due in the next 2 weeks, being boy’s shorts, girl’s skirts and the reversible hats. If you would like to put in a pre-order for any of these, or any of the sold-out items, please complete an order form and drop it into the office. When the stock is available, I will process payments and deliver the items to your child’s classroom.

The new winter items, being the new zip jacket with matching pants and long sleeve polo shirt, will not be available until term 2. At this stage, we are not taking pre-orders for winter stock, but we will keep you posted. There is a sample zip jacket at the uniform shop if you would like to have a look.

The old uniform has now been reduced to less than half price. We are sold out of many lines. These will not be restocked, once sold out. The changeover period from old uniform to new, is 2 years, so you have plenty of time to get your money’s worth out of this very cheap stock.

Thanks
Bridgette & Nicole

Canteen News

Welcome to a new year. We hope it’s going to be an exciting year for everyone. The canteen will be open Wednesday, Thursday and Friday each week from 8.20am to 12.30pm.

Volunteers are needed most days, so if you can spare an hour, we would appreciate your help.

Menus are available on the school website.

Thanks and hope to see you in the canteen soon.

Julie, Sherylee and Jodie - Canteen Team
# Term 1, 2017

## STUDENT PLANNER

<table>
<thead>
<tr>
<th>Week</th>
<th>Sun</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>1</td>
<td>29 Jan</td>
<td><strong>School Development Day 1</strong></td>
<td>31 <strong>School Development Day 2</strong></td>
<td>1 Feb <strong>Students Commence</strong></td>
<td>2</td>
<td>3 <strong>Newsletter</strong></td>
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<td>School Lists Up Uniform Shop</td>
<td>Class Lists Up Uniform Shop</td>
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<td>5 Feb</td>
<td>6 Swimming PP, 1, 2, 4, 6</td>
<td>7 Swimming PP, 1, 2, 4, 6</td>
<td>8 Swimming PP, 1, 2, 4, 6</td>
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<td>10 Swimming PP, 1, 2, 4, 6</td>
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<td>Atlantis Block Parent Meetings</td>
<td>Kindy &amp; Enterprise Block Parent Meetings</td>
<td>Endevour Block Parent Meetings</td>
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<td>Discovery Block Parent Meetings</td>
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<tr>
<td>3</td>
<td>12 Feb</td>
<td>13 Swimming PP, 1, 2, 4, 6</td>
<td>14 Swimming PP, 1, 2, 4, 6</td>
<td>15 Swimming PP, 1, 2, 4, 6</td>
<td>16</td>
<td>17 Swimming PP, 1, 2, 4, 6</td>
<td>18</td>
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<td>7am P&amp;C AGM</td>
<td>14 Swimming PP, 1, 2, 4, 6</td>
<td>15 Swimming PP, 1, 2, 4, 6</td>
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<td>17 Swimming PP, 1, 2, 4, 6</td>
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<td>7am P&amp;C AGM</td>
<td>15 Swimming PP, 1, 2, 4, 6</td>
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<td>Newsletter</td>
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<td>19 Feb</td>
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<td>5</td>
<td>26 Feb</td>
<td>27</td>
<td>28 8.45 Assembly Room 4</td>
<td>1 Mar</td>
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<td>3 <strong>Newsletter</strong></td>
<td>4</td>
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<tr>
<td>6</td>
<td>5 Mar</td>
<td>6 Labour Day Public Holiday</td>
<td>7 8.45 Assembly Room 3 Certificates of Excellence</td>
<td>8 4.30pm School Board Mtg</td>
<td>9</td>
<td>10 10am Certificates Morning Tea</td>
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<td>8.45 Assembly Room 3 Certificates of Excellence</td>
<td>4.30pm School Board Mtg</td>
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<td>10 10am Certificates Morning Tea</td>
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<td>7</td>
<td>12 Mar</td>
<td>13 Year 6 Camp</td>
<td>14 Year 6 Camp</td>
<td>15 Year 6 Camp</td>
<td>16</td>
<td>17 Newsletter</td>
<td>18</td>
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<td></td>
<td></td>
<td>7pm P&amp;C Meeting</td>
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<td>8</td>
<td>19 Mar</td>
<td>20 Photos</td>
<td>21 8.45 Assembly Room 28</td>
<td>22</td>
<td>23</td>
<td>24 Interschool Summer Carnival</td>
<td>25</td>
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<td></td>
<td>8.45 Assembly Room 28</td>
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<td>9</td>
<td>26 Mar</td>
<td>27</td>
<td>28 4.30pm School Board Mtg</td>
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<td>31 Mar Newsletter</td>
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<td>4.30pm School Board Mtg</td>
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<td>10</td>
<td>2 Apr</td>
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<td>4 8.45 Assembly Room 28</td>
<td>5 10am Certificates Morning Tea</td>
<td>6</td>
<td>6 ANZAC Service Easter Raffle Interim Reports sent home Last Day Term 1</td>
<td>8</td>
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<td></td>
<td>8.45 Assembly Room 28</td>
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</table>
COMMUNITY NOTICES

TENNIS AT RANFORD PRIMARY
Tennis at school commences for years 3, 4, 5 and 6 next Tuesday 7th February 2017 from 7.30 am to 8.30 am. Tennis coaches Phil, Vicky and the coaching team would love to see you back on court or if you have not played see you commence your tennis careers.
The cost of $96 includes use of racquets, balls, ball machines, courts, games, prizes & more.
Forms were sent home this week and spare forms are available at the office.
Any queries phone Phil on 0415 117 279 or Vicky on 0409 298 106.
CANNING VALE PREKINDY

A place to find wonder and inspiration for learning

Canning Vale Prekindy is a kindergarten program for 3 year olds in the year before they attend school based kindergarten.

With a calm and inviting indoor environment, a beautiful natural outdoor environment and highly qualified and experienced educators our program invites children to wonder, explore, discover, connect and delight through a balance of child and educator initiated play experiences.

Canning Vale Community Centre,
Waratah Blvd, Canning Vale
PO Box 5661, Canning Vale South, WA 6155

For more information or to register your child for enrolment please email us:
enquiries@canningvaleprekindy.com.au

Phone: 0448101511
t Email: enquiries@canningvaleprekindy.com.au
 Website: http://canningvaleprekindy.com.au/

PMI PRIMARY MUSIC INSTITUTE

Drum Ensembles & Keyboard Lessons On School Campus!

Instrumental Music Programs – On School Campus:
- Please ENROL TODAY – via PMI’s website or enrollment forms available at your school front office
- Lessons are held once per week on school campus – with lessons outside of school hours

Drum Ensembles:
- $9.95 per child per ensemble (15-25 students for 30-45 minutes outside of school hours)
- Exciting drum program starting with “bucket drums” – a total ensemble that builds rhythm, requires teamwork and sounds incredible!
- PMI teachers supply percussion instruments for ensembles

Keyboard Lessons:
- $15.30 per child per small group lesson (2-5 students for 30 minutes outside of school hours)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons available ($32.95 per child for 30 minutes)
- Learning plan for all students via “PMI Stars” program – structured objectives with progress visibility
- PMI students supply keyboards and textbooks for keyboard lessons

- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child’s school results – including for reading, maths, concentration
- Limited spaces available – so please enrol ASAP!

P: 1300 367 834  E: admin@primarymusicinstitute.com.au  www.primarymusicinstitute.com.au

CC Dance Company

2017 HIP HOP
DANCE CLASSES

- Child pick up from class
- 35 minute afternoon tea break
- 45 minute classes
- 4pm sharp parent/child collection time
- End of semester student “dance showcase”
- Great for fitness and making new friends
- Fun, energetic, safe & fun environment

Every Friday
3pm-4pm
JOIN Australia’s Leading Junior Running Programme

When: Mondays 7.30-8.20am
Where: Ranford Primary School Oval
Starts: Monday Feb 6 - March 27
Duration: 8 week program
Cost: $109.00 ($10 discount applies for more than 2 children from the same family)

“Focused on fun and fitness, with age specific progression in terms of game play, skill development and training, this Physio designed & delivered program will help make your child a fitter, faster and more confident runner!”

REGISTER HERE

Skill | Fun | Fitness

0478 841 104 | admin@frostrunnersports.com.au
Common Signs
Parking prohibitions are imposed to regulate and modify parking patterns. Their main function is to ensure that vehicular/footpath conflicts are eliminated.

- **No Stopping**: You must not stop on a length of road to which a No Stopping sign applies.

- **No Parking**: You may stop in a No Parking zone for a maximum of 5 minutes to drop off or pick up passengers. You must stay within 5 metres of your car at all times.

- **Parking Signs**: Parking signs with specified time limits allow drivers to park their vehicles only within certain time periods.

- **Bus Zone**: You must not stop or park in a bus zone.

Common offences around Schools

**PLEASE BE ADVISED THIS IS A CAUTION FOR THE OFFENCE BELOW:**

<table>
<thead>
<tr>
<th>Nature of Offence</th>
<th>Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parking contrary to a “no stopping” sign</td>
<td>$100</td>
</tr>
<tr>
<td>Parking contrary to a “no parking” sign</td>
<td>$100</td>
</tr>
<tr>
<td>Parking contrary to a “no parking” sign</td>
<td>$100</td>
</tr>
<tr>
<td>Obstructing access to and from footpath</td>
<td>$100</td>
</tr>
<tr>
<td>Double parking</td>
<td>$100</td>
</tr>
<tr>
<td>Parking on verge</td>
<td>$100</td>
</tr>
<tr>
<td>Causing obstruction</td>
<td>$100</td>
</tr>
<tr>
<td>Parking on a bus zone or bus stop</td>
<td>$100</td>
</tr>
<tr>
<td>Parking contrary to zones or restrictions</td>
<td>$100</td>
</tr>
<tr>
<td>Donating access to private drive or right of way</td>
<td>$100</td>
</tr>
<tr>
<td>Stopping on or parking on a reserve</td>
<td>$100</td>
</tr>
<tr>
<td>Parking in disabled parking area</td>
<td>$200</td>
</tr>
</tbody>
</table>

Please refer to the City of Cannington Parking Local Law 2010 for the full list of prescribed offences.

City of Cannington
Corridor Way & George St.
Cannington WA 6107
Ph: 1300 65 44 66
Fax: 1300 65 44 66
E: community@canberra.wa.gov.au

Safety around SCHOOLS

School Parking

In an effort to provide a safe environment for everyone, officers from the City of Cannington patrol school parking in the mornings and afternoons throughout the school term.

It is important that parents are aware of the speed limit and limited access signs that regulate pupil movement at school entrances. Free parking is available at all times and is subject to the City’s Parking Local Law 2010.

All parents are encouraged to use the drop-off point prior to the school day and to observe the parking restrictions. Parents should not leave students unattended in vehicles.

Common Parking Problems

- **Parking in a No Parking area**
- **Parking in a No Stopping area**
- **Parking on a footpath**
- **Double parking**
- **Blocking entrances**
- **Parking so that the vehicle causes an obstruction**
- **Parking against the flow of traffic**
- **Parking in a bus stop**

Tips for Parents

- **Observe Parking restrictions (read the signs)**
- **Stick to the speed limits at all times**
- **Be aware – young children can be unpredictable and turn to face traffic**
- **Be courteous and responsible**
- **Use the Pick-up and Set Down areas correctly**
- **Always be aware of children**
- **Walk or cycle to and from school**
- **Plan your route so that you arrive earlier**
- **Stop on the school side or your child does not have to cross the road**
- **Use the crosswalk services at all times**
- **Unlatch parent’s parking bay if provided**

What NOT to do

- **Block driveways**
- **Stop or park on footpaths**
- **Obstruct children’s pedestrian crossings**
- **Get frustrated – try and stay calm**
- **Ignore speed limits around schools**
- **Ignore parking signs**

Please contact Ranger and Community Safety Services on 1300 65 44 66 if you need help or advice regarding parking.

School Zones

4km/h school zones are in place around every school in the City of Cannington. School zones operate from 8:00am to 8:30pm in the morning and 3:30pm to 4pm in the afternoon.

Children’s crossing signs and 40km/h school speed zone signs are the responsibility of Main Roads WA and requests for additional signs or signs damage reports should be directed to them on 138 138.

Pick Up and Set Down Areas

Pick Up and Set Down Areas are designed to allow large numbers of vehicles to park up or set down their children in a short length of time. Typically they are located adjacent to the main school entrance.

When using these areas, have your child with you, or if you are not picking them up, do not leave your child there. When using the designated Pick Up and Set Down Areas around schools never leave your car unattended.

Contact your local school to find out if a ‘Pick Up and Set Down’ initiative is in place.